



# ENGLISH LANGUAGE

## ELEMENTARY COURSE





#### Dear Language Learner!

Learning Creators is a multinational start-up specialized in online courses for groups and individuals. We cover **more than 40 languages** and we are still expanding. Our system is based on state of art educational bots, permanent guidance of native teachers and a curriculum in line with existing educational standards.

Our training concept is unique and efficient, delivered daily to **more than 7000 learners** from around the world, by a team of **more than 50 native teachers**.

Our approach allows you to learn in a flexible way, with limited dependence on technical infrastructure (your phone is enough), and **almost 24/7 training assistance** of native teachers.

For more information in relation to our system, or to request a tailored offer, no matter if you are a business representative or a private person, feel free to contact us via phone, email or directly on telegram.





Course title: English elementary course

Level: European Qualifications Framework Level 3

Learning creators' Credit points: 22

Learning hours: 460

**Scope:** Develop basic communication competence of non-native speakers in English language, allowing them to communicate in English with a certain degree of independence in everyday contexts;

**Target group:** the course is designed for adults interested in acquiring basic competence in English;

**Pre-requirements:** basic vocabulary of the English language and general knowledge of grammar;

---

### Course learning outcomes

This course will prepare the student to achieve the following:

#### Knowledge

Outline (specific) sounds, (specific groups of) letters, every-day words, expressions and basic grammar rules. (European Qualifications Framework level 3 learning outcome)

#### Skills

Make use of written and oral form of words and expressions, including basic grammar rules in the context of everyday situations. (European Qualifications Framework level 3 learning outcome)

#### Competences

Communicate in written and oral form about everyday topics using basic words and expressions. (European Qualifications Framework level 3 learning outcome)



| Stage | Name                       | Description   | Notes              |
|-------|----------------------------|---|--------------------|
| 1     | Basics of English language | <b>Online learning</b><br>33 weeks part-time, 25 learning hours       | 230 learning hours |
|       |                            | <b>Guided learning</b><br>33 weeks part-time, 99 learning hours       |                    |
|       |                            | <b>Experiential learning</b><br>33 weeks part-time, 99 learning hours |                    |
|       |                            | <b>Revision of stage I</b><br>2 weeks, 4 learning hours*              |                    |
|       |                            | <b>Assessment of stage I</b><br>online, 3 learning hours              |                    |

| Stage | Name                            | Description   | Notes              |
|-------|---------------------------------|---|--------------------|
| 2     | Building up language competence | <b>Online learning</b><br>30 weeks part-time, 22 learning hours       | 206 learning hours |
|       |                                 | <b>Guided learning</b><br>30 weeks part-time, 90 learning hours       |                    |
|       |                                 | <b>Experiential learning</b><br>30 weeks part-time, 90 learning hours |                    |
|       |                                 | <b>Revision of stage II</b><br>2 weeks, 4 learning hours*             |                    |
|       |                                 | <b>Assessment of stage II</b><br>included in the final exams          |                    |

| Stage | Name  | Description                                    | Notes        |
|-------|-------|--|--------------|
| 3     | Exams | <b>Listening comprehension</b><br>30 to 60 min | 2 to 4 hours |
|       |       | <b>Reading comprehension</b><br>30 to 60 min   |              |
|       |       | <b>Writing competence</b><br>30 to 60 min      |              |
|       |       | <b>Speaking competence</b><br>30 to 60 min     |              |

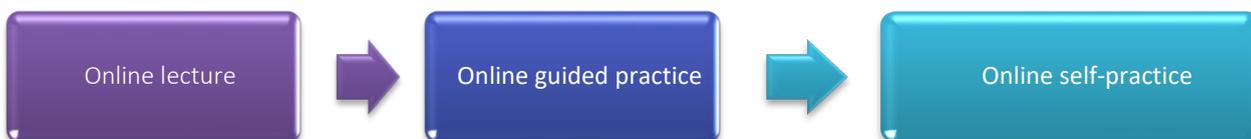


### Course learning strategy

The learning strategy focuses on developing the competence to communicate in English language. All sessions are delivered by native tutors / teachers and supported by educational bots for grammar, pronunciation, vocabulary and spelling exercises. Group work and peer review are essential elements of the learning strategy, designed to ensure active participation of the learners and a collaborative approach. Generally, the sequence and progression of learning throughout the course is set up as follows:



### Course learning phases



### Course assessment system

| Assessment | Covers                | When            | Type                                    |    |
|------------|-----------------------|-----------------|---|----|
| 1          | 1 <sup>st</sup> stage | End of module 1 | Listening comprehension<br>30 to 60 min | 5% |
|            |                       |                 | Reading comprehension<br>30 to 60 min   | 5% |
|            |                       |                 | Writing competence<br>30 to 60 min      | 5% |
|            |                       |                 | Speaking competence<br>30 to 60 min     | 5% |

| Assessment | Covers     | When            | Type                                    |     |
|------------|------------|-----------------|---|-----|
| 2          | all stages | End of module 2 | Listening comprehension<br>30 to 60 min | 20% |
|            |            |                 | Reading comprehension<br>30 to 60 min   | 10% |
|            |            |                 | Writing competence<br>30 to 60 min      | 20% |
|            |            |                 | Speaking competence<br>30 to 60 min     | 20% |
|            |            |                 | Overall course engagement               | 10% |



At the end of stage 1, an interim evaluation will take place. Failing one or more of the components of this interim assessment will not endanger the overall conclusion of the course, due to the low weighting of the interim evaluation within the final score. Nevertheless, it will affect the overall course grade. In order to obtain certification, the learner must pass all tests foreseen in the second assessment session. Tests are evaluated simultaneously by two to four course assessors. In order to pass the assessments, the learner needs to score at least 50% in each, and obtain an overall score of over 50%. In case of not passing with the minimum score, the exam may be repeated during the next certification session. This does not require repeating the course.

### Opportunities for practice and feedback

The entire online learning part includes practical tasks and exercises, which provide learners with the opportunity to develop and practice skills and receive feedback 24/7 from native tutors. At the end of each interim assessment, individual feedback is provided.

Simulations of the final tests are carried out in the preceding module to allow learners to become familiar with the formats of test, as well as to practice and receive feedback. Mock exams are provided in advance. During the certification session, learners receive a closing feedback on their progression and achievements. For learners able to prove prior learning achievements in English language (covering the topics included in Learning Creators' course program), those may be recognized. Under certain conditions, students may move on to take the exam without participating in the course.

### Grading

| Grade                    | Descriptor  | Level | Notes               |
|--------------------------|---|-------|---------------------|
| <b>OUTSTANDING</b>       | Exceeds the threshold level of competence for all the learning outcomes. The best that could be expected of a learner at this level.  | A     | <b>90% - 100%</b>   |
| <b>VERY GOOD</b>         | Meets the threshold level of competence for all the learning outcomes and exceeds it in some key aspects of the learning outcomes(s).   | B     | <b>80% - 89.99%</b> |
| <b>GOOD</b>              | Meets the threshold level of competence for all the learning outcomes. This corresponds to the competences defined in the course.   | C     | <b>60% - 79.99%</b> |
| <b>SATISFACTORY</b>      | Meets with minor difficulties the threshold level of competence for all the learning outcomes.  | D     | <b>50% - 69.99%</b> |
| <b>NEEDS IMPROVEMENT</b> | Does not meet the threshold level of competence required to achieve the learning outcomes. Considerable improvement required in all (or some aspects), to demonstrate competence. | E     | <b>25% - 49.99%</b> |
| <b>UNACCEPTABLE</b>      | Unacceptable performance  | F     | <b>0% - 24.99%</b>  |



### Module 1: Basics of English language

| <b>Lesson number</b> | <b>Lesson title</b>                      |
|----------------------|--|
| <b>1.1</b>           | <b>Sounds and letters</b>                |
| <b>1.2</b>           | <b>Basic Greetings and Introductions</b> |
| <b>1.3</b>           | <b>Where are you from?</b>               |
| <b>1.4</b>           | <b>My family</b>                         |
| <b>1.5</b>           | <b>My daily routine</b>                  |
| <b>1.6</b>           | <b>Work</b>                              |
| <b>1.7</b>           | <b>Leisure</b>                           |
| <b>1.8</b>           | <b>Food and drinks</b>                   |
| <b>1.9</b>           | <b>My home</b>                           |
| <b>1.10</b>          | <b>Going on holiday</b>                  |
| <b>1.11</b>          | <b>Revision</b>                          |
| <b>1.12</b>          | <b>Module I assessment</b>               |

### Module 2: Building up English language competence

| <b>Lesson number</b> | <b>Lesson title</b>                     |
|----------------------|---|
| <b>2.1</b>           | <b>Getting together</b>                 |
| <b>2.2</b>           | <b>Next weekend</b>                     |
| <b>2.3</b>           | <b>Sports and games</b>                 |
| <b>2.4</b>           | <b>A nice Saturday</b>                  |
| <b>2.5</b>           | <b>Nature</b>                           |
| <b>2.6</b>           | <b>All about me</b>                     |
| <b>2.7</b>           | <b>At work</b>                          |
| <b>2.8</b>           | <b>A trip to the capital</b>            |
| <b>2.9</b>           | <b>Books, movies, newspapers and TV</b> |
| <b>2.10</b>          | <b>Revision</b>                         |
| <b>2.11</b>          | <b>Certification exams</b>              |

### Teaching team and certification

All lessons are conducted by English native teachers. Graduation certificates will be offered after the assessment of the final exam.

### Registration and fees

Group offers that will be treated separately and include VIP classroom and dedicated assistance. Registration of individuals to the course requires payment of subscription for the respective group. For information about our course schedules, please refer to [www.telegramlanguagegroups.com](http://www.telegramlanguagegroups.com)

### Other requirements

Learners must have an internet connection and a suitable device to access the course and take part in the sessions with all required media (text, audios, recordings), as well as the Telegram Language Groups application installed on devices.



# ENGLISH LANGUAGE

## ELEMENTARY COURSE

